

Awareness on Inclusive Education among B.Ed. Student Teachers

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ABSTRACT The study aims to assess the awareness of inclusive education among B.Ed. student teachers. The researchers used a descriptive cross-sectional survey method. Three hundred and sixteen B.Ed. student teachers served as the sample for the study. 'Awareness towards Inclusive Education Questionnaire (AIEQ)' is employed to collect the data. The survey reveals there is no substantial difference in the mean awareness ratings on inclusive education concerning demographic variables like year of study, gender, locality, educational qualifications, learner's generation, type of management, and academic streams. There is a substantial difference in the mean awareness ratings on inclusive education among the B.Ed. student teachers concerning gender. The study reveals that the B.Ed. student teachers' awareness of inclusive education is just below the average. The study suggests that the teacher education curriculum must include a practicum based inclusive education component to the B.Ed. student teachers.